

Hope Hill Elementary School

Annual Title I Meeting

Wednesday, September 30, 2015
8:30am

Welcome

Introductions

Presenter(s): Joi Thompson, North Atlanta Cluster Family Engagement Specialist
Claudia Lopez, Parent Liaison

Meeting started at 8:30am (Schoolwide)

The presentation involved introduction and discussion about the following:

- a. **What it means to be a Title I School?** Title I is a federally funded program which provides services to schools based on student economic needs. Title I is the largest Federal Assistance Program for our nation's schools. The goal is to provide a high-quality education for every child, so the program provides extra help to students who need it most. Atlanta Public Schools District has (95) Title I Schools.
- b. **What does the C.L.I.P. mean?** The Comprehensive Local Education Agency Improvement Plan (**CLIP**) allows school districts to submit one comprehensive application and improvement plan for funding for several federal and state programs. Each year, LEAs must submit this application to the Georgia Department of Education in order to receive federal funds. The CLIP addresses the district's plan for improving student achievement
- c. **What is the District Parental Involvement Policy and how it relates to the School Parental Involvement Policy?** The District must jointly develop, agree upon, and distribute to parents a written Parental Involvement Policy. The Parental Involvement Policy describes how the district and school will carry out the parent involvement requirements including the development of a School-Parent Compact

Title I schools must:

- **provide timely information about Title I programs to parents**
- **explain the curriculum, assessments, and the minimum standards that students are required to meet**
- **offer a flexible number of meeting dates and times**

- d. **What is Garden Hills Elementary Title I Parental Involvement Policy?** This policy describes the means of carrying out the requirements of Section 1118 (b) (1) of the Title I Elementary Secondary Education Act (ESEA). Because this should be jointly developed by educators and parents please allow parents to make suggestions, ask questions, and comment on what it should include. When it is revised, make sure that the revision date is included as well as all signatures.
- e. **What is Garden Hills Elementary Title I School/Parent Compact?** This is a written agreement between the school and home that identifies and outlines what the school's staff, parents, and students will use to build a partnership and the activities they will undertake in their shared responsibility to improve academic achievement and help children achieve to the state's high academic standards. It describes
 - 1) The school's responsibility to provide students with high quality curriculum and instruction in a supportive and effective learning environment that enables students served under Title I, Part A to meet the state's academic achievement standards.
 - 2) The ways in which parents will be responsible for supporting their children's learning (*e. g., monitoring attendance, completing homework.*)
 - 3) The importance of communication between teachers and parents on an ongoing basis through such activities as, at a minimum.
 - a. *annual parent-teacher conferences in high school, during which the compact is discussed as it relates to the individual child's achievement*
 - b. *frequent reports to parents on their child's progress; and*
 - c. *Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.*

In summary, it ensures that we are doing everything we can possibly do to improve academic performance through a variety of instructional strategies which provide academic and technical assistance. Please welcome parents to make suggestions, revisions, and additions. When it is revised, make sure that the revision date is included as well as all signatures.

- f. **What is your school's status and what does this mean?**-Explain what this means for the parents and students.
- g. **What are Highly-Qualified teachers and paraprofessionals and what does this mean for Garden Hills Elementary?** Presently, all of our teachers/paraprofessionals are Highly-Qualified
- h. **What are our parental involvement resources? You will talk about how you will communicate** all parental involvement activities sponsored by your school

and the district activities for the year; explain what else is available to them including the existence of our the district Family Resource Center, Parents As Parents Academic Center (PAPAC) and Academic Parent Resource Center at E. Rivers. Give brochures, offer tours, discuss hours open, with a list of resources available through the Parent Resource Center.

- i. **How do we spend Garden Hills Title I funds and what do you suggest is the most important resource for your children?** Offer parents the opportunity to make suggestions of how best these funds can be utilized. Take notes of their responses and make appropriate revisions to the budget, dating the revisions with the proper signatures.
- j. **The importance of the Title I Survey/Feedback forms?** Discuss the results including a copy of the survey, the tabulations of results and how you plan to address, change, and adapt your activities and opportunities because of findings. Make notes of the revisions with dates and proper signatures. A title I survey was distributed at the Annual Title I meeting along with meeting feedback form. To ensure that we will receive book forms. Each parent was given a ticket and informed that they will be entered a drawing at the end of the meeting.
- k. **Parent Liaison**
 - Register parents for a FREE email address/ check email
 - Register all volunteers and perform a background check
 - Aid in parental involvement at school through volunteer opportunities
 - Explain school programs and procedures
 - Provide parent workshop information and community event information
 - Provide assistance for those parents whose first language is not English

Q& A

All stakeholders were given an opportunity to ask questions at this time

Meeting adjourned at 9:15 am

